






## Hanging Heaton C of E (VC) J & I School – Working at home work

Class/Year Group: Class 4

Week commencing: 27/4/20

Dear Parents/Carers,  
Please find below activities to support your child's continued learning at home. It is important during this time that we try to build on the learning that has taken place in school although we do realise that it is impossible to replicate school whilst home learning. The more children can keep up with their learning, the easier the transition back into school will be. We appreciate your support in this.

Area	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Reading</b>	At least 15 minutes	At least 15 minutes	At least 15 minutes	At least 15 minutes	At least 15 minutes
<b>English</b> 	Complete at least 10 quizzes on read theory.	Watch: <a href="https://www.literacyshed.com/the-film-trailers-shed.html">https://www.literacyshed.com/the-film-trailers-shed.html</a> The legend of Tom Trueheart Write a voice over for the film trailer! Make it be as exciting as possible, over exaggerate and using interesting vocabulary. If you are able you could record your voice over!	Watch: <a href="https://www.literacyshed.com/the-film-trailers-shed.html">https://www.literacyshed.com/the-film-trailers-shed.html</a> La Luna clip 1 Write instructions for how to catch a star or poems about the night sky and shooting stars. Remember to use adverbs and if you can include modal verbs.	Watch: <a href="https://www.literacyshed.com/the-film-trailers-shed.html">https://www.literacyshed.com/the-film-trailers-shed.html</a> La Luna clip 2 What will happen next? Write as a story including expanded noun phrases, paragraphs, similes etc.	Watch: <a href="https://www.literacyshed.com/the-film-trailers-shed.html">https://www.literacyshed.com/the-film-trailers-shed.html</a> Brave Write a voice over as if the clip was being shown on a news report. Think about using formal language and making it appropriate for its audience.
<b>Maths</b> 	Complete times table rock stars. Please complete at least two sound checks. Why not challenge friends or me on TTRS!	Make a poster describing the different features of triangles. Including the following triangles, scalene, isosceles, equilateral and right angled triangle.	Make a poster describing the different features of quadrilaterals. Include the following quadrilaterals, square, rectangle, kite, rhombus, parallelogram and trapezium.	Complete activities on Mathematics- in particular shapes.	Draw 5 of the different types of angles, right angle, straight line, acute, obtuse and reflex.
<b>Foundation subjects</b> 	Topic Design a poster to inform adults about car safety. Consider the following: Booster seats Seat belts Mobile phones Children travelling in the back of the care Baby seats Luggage Speed limits	Art Watch <a href="https://www.bbc.co.uk/teach/cls-clips-video/art-and-design-ks2-kandinskys-schaukeln/zv7g7nb">https://www.bbc.co.uk/teach/cls-clips-video/art-and-design-ks2-kandinskys-schaukeln/zv7g7nb</a>  Create your own abstract images to creating different feelings such as happy, sad, angry, lonely, bored etc.	R.E. Is everyone part of a religion? Do you think religious people try to be 'good with God'? What about people without a religion can they be 'good without god'. Think about these rules or principles: <ul style="list-style-type: none"> <li>• Be honest</li> <li>• Use your mind</li> <li>• Tell the truth</li> <li>• Do to other people what you would like them to do to you.</li> </ul> Explore the values of humanists by visiting the Humanists UK	French Watch <a href="https://www.youtube.com/watch?v=wDcgM_U22XU">https://www.youtube.com/watch?v=wDcgM_U22XU</a> Draw and write the farm animals names that appear in the video.	Science Look up what is meant by thermal insulators and conductors.  Plan an investigation to design the best lunch box to keep your dinner cool. Remember to write a key question you are going to answer, equipment and the materials you are going to test, a prediction, outcomes and a conclusion. Remember you can only change one material at a time- everything else must be the same!

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website

[www.understandinghumanism.org.uk](http://www.understandinghumanism.org.uk)

Rank the principles by the following:

- more important to less important?
- hard to keep, easy to keep?

Are they actually all connected, and equally hard or important?

What would happen if everyone lived like this? What if everyone did the opposite of this?

**This week's spellings are:**

**Year 4 :** league, tongue, antique, unique, musician, electrician, magician, politician, mathematician, optician

**Year 5:** reference, referee, preference, transference, vicious, precious, conscious, delicious, malicious, suspicious

**This week's mental maths challenge is:** practising multiplying and dividing by 10, 100 and 1000 including decimals.